

The IT Practitioner Qualification is offered at levels 1, 2, 3, 4 and 5. This summary document is primarily concerned at levels 2 and 3 and looks at the CompTIA products that are fully or partially mapped into the Practitioner suite of units.

## Target market

These NVQs are designed to reflect the work of everyone whose job role could include, Business Management, Systems Operation, Networking and/or Programming software/Development of IT, in their day to day work, and recognise skills and knowledge already acquired either through other qualifications or previous experience and learning.

Candidates should be working in a company whose main business is IT or in the IT department of a company in other business areas. This could encompass both large enterprise and small or medium enterprise (SMEs).

## Funding

The IT Practitioner qualification is classed as a full qualification i.e. a full level 2 qualification, and as such is eligible for LSC funding. The level 2 qualification can be funded under each of the LSC funding strands: 16-18 Learner Responsive, Adult Learner Responsive, Employer Responsive and as part of the Apprenticeship framework.

## Train to Gain

As the qualification is eligible for Employer Responsive funding it could form part of your organisations Train to Gain offer. The qualification attracts the higher Train to Gain rates with various weightings across the country. It also resides on the level 2 Priority qualification list. This is the LSC's definitive list of *additional* qualifications that can be offered to candidates that already possess a full level 2 qualification. For more information please visit: [www.traintogain.gov.uk](http://www.traintogain.gov.uk) and the [LSC website](#).

**N.B. Please note there will be important updates to Train to Gain rules in January. Further updates to follow.**

## NVQ Contributing Qualifications Mapping Summary

### CompTia - A+

#### IT Practitioner Level 2

This shows how the contributing qualification maps against the NVQ/SVQ. There are varying levels of content and assessment coverage. Click on the Unit names to view the detailed mapping documents.

**N.B. These units are also available as part of the OCR iPro, City and Guilds e-Quals and Edexcel BTEC qualifications**

e-skills UK units covered	Name of contributing unit	Content Coverage	Assessment coverage
<a href="#">Software Installation and Upgrade 2</a>	A+	Partial	No
<a href="#">System Management 2</a>	A+	Partial	No
<a href="#">System Operation 2</a>	A+	Partial	No
<a href="#">Technical Fault Diagnosis 2</a>	A+	Partial	No

## Explanations

**FULL** – indicates that all required NVQ/SVQ knowledge and skills content are covered by this unit

**PARTIAL** – indicates that some of the NVQ/SVQ knowledge and skills is not covered. Click on the unit link to view the detailed mapping document to see the additional evidence required.

## Assessment Coverage

Whether the assessment of the contributing qualification meets the requirements of the assessment strategy for the e-skills UK qualification.

**YES** - no further assessment is required.

**NO** – additional evidence of the application of skills and knowledge is required as set out in the e-skills UK assessment strategy

Source: e-skills UK sector qualification strategy  
Last modified: 14 Dec 2006

## NVQ Contributing Qualifications Mapping Summary

### CompTIA - Security+, Server+, Linux+ IT Practitioner Level 3

This shows how the contributing qualification maps against the NVQ/SVQ. There are varying levels of content and assessment coverage. Click on the Unit names to view the detailed mapping documents.

***N.B. These units are also available as part of the OCR iPro, City and Guilds e-Quals & Edexcel BTEC qualifications***

e-skills UK units covered	Name of contributing unit	Content Coverage	Assessment coverage
<a href="#">Security of ICT Systems 3</a>	Security+	Partial	No
<a href="#">Software Installation and Upgrade 3</a>	Server+	Partial	No
<a href="#">System Management 3</a>	Server+	Partial	No
<a href="#">System Operation 3</a>	Server+	Partial	No
<a href="#">Technical Fault Diagnosis 3</a>	Server+	Full	No
<a href="#">Software Installation and Upgrade 3</a>	Linux+	Partial	No
<a href="#">System Management 3</a>	Linux+	Partial	No
<a href="#">System Operation 3</a>	Linux+	Partial	No
<a href="#">Technical Fault Diagnosis 3</a>	Linux+	Full	No

## Explanations

**FULL** – indicates that all required NVQ/SVQ knowledge and skills content are covered by this unit

**PARTIAL** – indicates that some of the NVQ/SVQ knowledge and skills is not covered. Click on the unit link to view the detailed mapping document to see the additional evidence required.

Source: e-skills UK sector qualification strategy  
Last modified: 14 Dec 2006

### Areas of Competence and achieving the qualification

To achieve a full Level 2 **NVQ for IT Practitioners**, a candidate must complete two mandatory units plus optional units totalling a unit value equal to or greater than 100 Unit Values (UVs). The units can be chosen from any level, however, 60% of the total unit value **MUST** be achieved at the level of the qualification registered for i.e. for Level 2, at least 60 UVs must be achieved at Level 2. A maximum of two restricted option units can be used.

Unit Area of Competence (AOC)	Level 1	Level 2	Level 3	Level 4	Level 5
<b>Mandatory Units:</b>					
Develop personal and organisational effectiveness	10	20	30	40	n/a
Health and safety in ICT and Contact Centres	5	n/a	30	40	50
<b>Optional Units:</b>					
Customer care	10	20	30	40	50
Interpersonal and written communication	5	15	30	40	n/a
Remote support for products or services	10	20	30	40	50
Data analysis and data structure design	n/a	15	25	n/a	n/a
Investigating and defining requirements	n/a	20	30	40	n/a
Managing software development	n/a	n/a	30	40	50
Quality management of ICT products and services	n/a	n/a	30	40	50
Security of ICT systems	5	n/a	30	40	50
Software development - component creation	n/a	20	30	n/a	n/a
Software development - design	n/a	25	35	45	n/a
Software installation and upgrade	10	20	30	40	n/a
System management	n/a	15	30	40	55
System operation	10	20	30	40	n/a
Technical advice and guidance	5	15	30	40	55
Technical fault diagnosis	10	20	30	40	n/a
Technical fault remedy selection	5	15	25	35	n/a
Testing ICT systems	10	20	30	40	n/a
User profile administration	n/a	15	25	35	n/a
Working with ICT hardware and equipment	10	20	30	40	n/a
<b>Restricted Option Units (a maximum of two may be chosen from this list):</b>					
Artwork and imaging software	10	20	35	n/a	n/a
Internet and intranets	5	15	25	n/a	n/a
E-mail	5	15	25	n/a	n/a
Word processing software	10	20	30	n/a	n/a
Spreadsheet software	10	20	35	n/a	n/a
Database software	10	20	35	n/a	n/a
Website software	10	20	35	n/a	n/a
Presentation software	10	20	30	n/a	n/a
Sector Specific Unit	10	20	30	40	n/a
Identify individual learning aims and programmes (Import)	n/a	n/a	30	n/a	n/a
Agree learning programmes with learners (Import)	n/a	n/a	30	n/a	n/a
Develop training sessions (Import)	n/a	n/a	30	n/a	n/a
Enable learning through presentations (Import)	n/a	n/a	30	n/a	n/a
Enable learning through demonstrations and instruction (Import)	n/a	n/a	30	n/a	n/a
Enable individual learning through coaching (Import)	n/a	n/a	30	n/a	n/a

Contd...

Unit Area of Competence (AOC)	Level 1	Level 2	Level 3	Level 4	Level 5
<b>Restricted Option Units (a maximum of two may be chosen from this list) Contd.....</b>					
Enable group learning (Import)	n/a	n/a	30	n/a	n/a
Support learners by mentoring in the workplace (Import)	n/a	n/a	30	n/a	n/a
Support and advise individual learners (Import)	n/a	n/a	30	n/a	n/a
Monitor and review progress with learners (Import)	n/a	n/a	30	n/a	n/a
Support competence achieved in the workplace (Import)	n/a	n/a	30	n/a	n/a
Support the efficient use of resources (Import)	n/a	n/a	30	n/a	n/a
Contribute to the selection of personnel for activities (Import)	n/a	n/a	30	n/a	n/a
Contribute to the development of teams and individuals (Import)	n/a	n/a	30	n/a	n/a
Lead the work of teams and individuals to enhance performance (Import)	n/a	n/a	30	n/a	n/a
Respond to poor performance in your team (Import)	n/a	n/a	30	n/a	n/a
Facilitate meetings (Import)	n/a	n/a	30	n/a	n/a
Contribute to improvements at work (Import)	n/a	n/a	n/a	40	n/a
Manage the change in organisational activities (Import)	n/a	n/a	n/a	40	n/a
Manage the use of physical resources (Import)	n/a	n/a	n/a	40	n/a
Manage the use of financial resources (Import)	n/a	n/a	n/a	40	n/a
Select personnel for activities (Import)	n/a	n/a	n/a	40	n/a
Develop teams and individuals to enhance performance (Import)	n/a	n/a	n/a	40	n/a
Manage the performance of teams and individuals (Import)	n/a	n/a	n/a	40	n/a
Deal with poor performance in your team (Import)	n/a	n/a	n/a	40	n/a
Chair and participate in meetings (Import)	n/a	n/a	n/a	40	n/a
Determine the effective use of resources (Import)	n/a	n/a	n/a	n/a	50
Delegate work to others (Import)	n/a	n/a	n/a	n/a	50
Develop operational objectives for the project (Import)	n/a	n/a	n/a	20	n/a
Develop a detailed schedule for the project (Import)	n/a	n/a	n/a	20	n/a
Identify perceived risks and evaluate options for their control (Import)	n/a	n/a	n/a	20	n/a
Co-ordinate, monitor and control project schedules (Import)	n/a	n/a	n/a	20	n/a
Control hand-over of responsibility for the project (Import)	n/a	n/a	n/a	20	n/a
Ensure the completion of project activities (Import)	n/a	n/a	n/a	20	n/a
Develop strategic objectives for the project (Import)	n/a	n/a	n/a	n/a	25
Identify and evaluate options for the project (Import)	n/a	n/a	n/a	n/a	25
Prepare the business case for the project (Import)	n/a	n/a	n/a	n/a	25
Prepare a project brief (Import)	n/a	n/a	n/a	n/a	25
Identify strategic risk and evaluate options for minimising project risk (Import)	n/a	n/a	n/a	n/a	25
Develop outline programmes or schedules for projects (Import)	n/a	n/a	n/a	n/a	25
Specify activities for project schedules (Import)	n/a	n/a	n/a	n/a	25
Review the progress of projects (Import)	n/a	n/a	n/a	n/a	25
Evaluate projects (Import)	n/a	n/a	n/a	n/a	25